

We want to stay in touch with you. Feel free to request a conference with your child's teacher or an administrator by calling (706) 935-6700

Come get involved at the WES Family Resource Center. If you would like to volunteer, participate, or observe in the classroom, please contact Jayne Black 706-935-6700 jblack.wes@catoosa.k12.ga.us.

Jointly Developed

The parents and staff of Woodstation Elementary School jointly developed this **Family- School Compact for Achievement.**

- Parents help create the actions for home activities to support learning goals.
- Students told us what would help them learn.
- Teachers created home learning strategies.
- Meetings are held each year to update this compact and make changes based on student needs.

Parents are always welcome to contribute comments and input.

Building Partnerships

Some of our upcoming meetings:

- Family and School Team (FAST) Individual Conferences November 4-8 and February 3-7
- Family and School Team (FAST) Group Meeting March 19
- Parent Advisory Council (PAC) Meeting on April 15

Communication about Student Learning:

Woodstation Elementary School is committed to frequent, two-way communication with families about children's learning. Here are some ways to communicate with us and to stay informed:

- Student's nightly agenda
- Wednesday folders
- Updates on the school website
- Checking grades in parent portal
- Emailing the teacher
- Attending FAST meetings in order to understand student progress

Contact your child's teacher by phone (706)

FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT School Year 2019-2020

Fifth Grade Focus for Student Success

Revised August 26, 2019



Woodstation Elementary School

3404 Colbert Hollow Rd
Rock Spring, GA 30739
706-935-6700

Ernie Ellis, Principal
Amy Still, Assistant Principal

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- *Link to school goals*
- *Focus on student learning skills*
- *Describe how teachers will help students develop skills using high-quality instruction*
- *Share strategies parents can use at home*
- *Explain how teachers and parents will communicate student progress*
- *Describe volunteer opportunities*

DISTRICT GOALS FOR STUDENT LEARNING

1. To improve the percentage of students scoring proficient (levels 3,4) in grades 3-8 according to Georgia Milestones.
2. To improve the percentage of students graduating from high school.

**When teachers, students,
and families work together, we
CAN achieve our goal:
FROM HERE TO CAREER!**



SCHOOL GOALS FOR STUDENT LEARNING



- ⇒ Increase the percentage of fifth grade students scoring at Proficient Learner, level 3, or Distinguished Learner, level 4, on the Georgia Milestones Assessment in ELA from 47% to 50%.
- ⇒ **ASSESSED ELA NEED FIFTH GRADE:**
- ⇒ ***Read for understanding and vocabulary development.***
- Increase the percentage of fifth grade students scoring at Proficient Learner, level 3, or Distinguished Learner, level 4, on the Georgia Milestones Assessment in math from 49% to 51%.
- ⇒ **ASSESSED MATH NEED FIFTH GRADE**
- ⇒ ***Build fact fluency so that students solve multi-step word problems with whole numbers, fractions, and decimals.***

WES Fifth Grade Students

- WES students joined staff and parents to develop ideas about how they can succeed in reading and math. Students thought of the following ideas to make connections between learning at home and school:
 - ◆ **Practice math facts and word problems at home.**
 - ◆ **Read 20 minutes at home every night from a book on my Lexile level and discuss what I read with my family.**
 - ◆ **Write stories about what I read at home.**

**Parents, students, and
teachers work together
for success!**

WES Fifth Grade Teachers

The fifth grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:

- Teachers will provide homework folders that include at home practice of fact fluency and multiplication.
- Teachers will provide homework folders that include activities to strengthen reading comprehension.
- Teachers will provide families with links and login information for reading and math websites (IXL) for at home practice.

At Home

WES parents joined staff to develop ideas about how families can support student success:

- Attend Family and School Team (FAST) meetings and conferences to learn about grade level goals, my child's progress, and how to help at home.
- Practice ELA and reading skills at home by reading daily with my child, working on sight words, or using IXL and other educational websites together at home.
- Look for and read the class newsletter and Dojo messages to stay informed about what my child is learning in class and support their learning at home.

**Comments and/or suggestions are
welcome any time during the year.**