

# **Title I Annual Meeting**

**September 18, 5:30 p.m.**



**Keeping our INCREDIBLE students on the  
FAST track for school success!**

# **What is a Title I school?**

**Every Student Succeeds Act (ESSA), Title I, Part A Section 1116 provides financial assistance to state and local agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.**

# **WES participates in a Title I Schoolwide Program**

**This means that ALL students receive the benefits of being in a Title I school.**

## **Title I schools usually offer:**

- **Additional Staff**
- **Professional Development for Staff**
- **Technology**
- **Family Engagement in Children's Education**



# **What are our school's Title I (schoolwide) requirements?**

**The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of ALL students, particularly the lowest achieving students.**

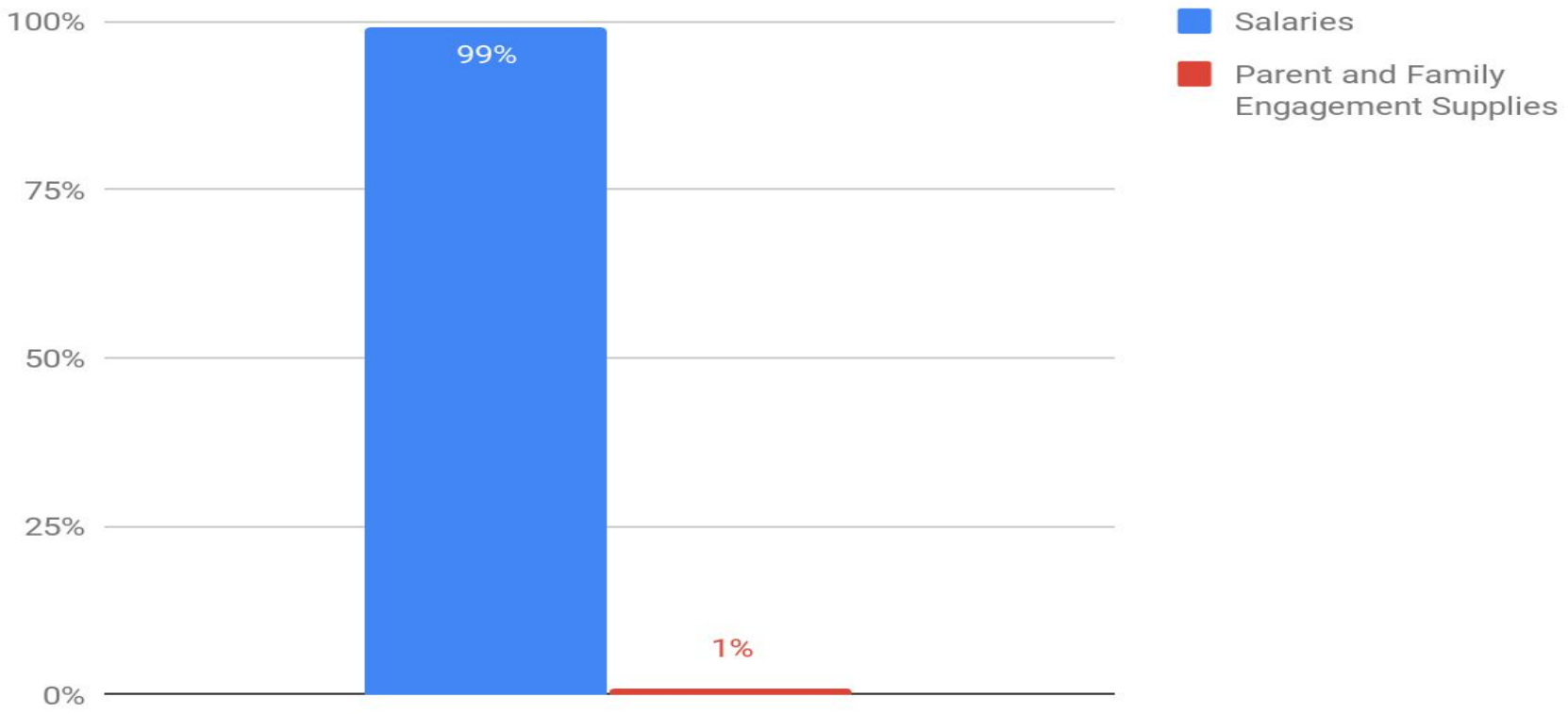
**Be sure to get a copy of the Schoolwide Components handout at the Title I Table this evening.**

# How does our school spend Title I money?

- **Fund a full-time Academic Coach**
- **Fund a full-time Parent and Family Engagement Coordinator**
- **Provide Parent and Family Engagement Workshops**



# Title I Budget



# What are our schoolwide goals?

- 1. In Kindergarten and 1st grade, Woodstation students will show growth on Easy CBM in reading. Grades 2 and 3 will show 30% (adequate growth) on STAR Reading. Grades 4 and 5 will show growth on Georgia Milestones. Growth targets identified by May 2019.**
- 2. By May 2019, all students will show growth of 30% in their STAR Math Assessment for grades 1st through 5th grade and using EasyCBM in Kindergarten.**
- 3. Increase the number of students scoring at Proficient Learner, or Level 3, and Distinguished Learner, or Level 4, on the Georgia Milestones Assessment.**
- 4. Increase the number of students scoring at Proficient Learner, or Level 3, and Distinguished Learner, or Level 4, in Science and Social Studies according to the Georgia Milestones Assessment.**

# **What programs/supports are in place to help my child?**

**At WES we offer different programs to support our students. Some of these include:**



- **After school tutoring**
- **Book clubs in the Media Center before school**
- **Intervention time in our school schedule**
- **Extra learning programs for students including Lexia, Reading Plus, Symphony Math and Ascend Math**



# **What curriculum does our school use?**

**Catoosa County Schools use the state adopted standards as the basis of curriculum. Currently the adopted curriculum is the Georgia Standards of Excellence. These standards provide clear expectation for instruction, assessment, and student work. Teachers are encouraged to use instructional frameworks which include an opening, work session, and closing for the delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence.**

**Pick up your copy of the Georgia Standards of Excellence brochure tonight at the Title I Table**

# What tests will my child be taking this school year?

**Students in grades 3-5 will take the Georgia Milestones Assessment in the spring. Instruction is centered on the Georgia Standards of Excellence. The Georgia Milestones rely on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress.**

**Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students ended up, but we also know how much progress they made to get there.**

**Please see the student Testing in Georgia handout available at the Title I Table**

# How do these test measure my child's progress?

**These test measure student growth from year to year in Reading, Writing (ELA) and Math. Students will score in one of four levels.**

**Level 1: Beginning Learner**

**Level 2: Developing Learner**

**Level 3: Proficient Learner**

**Level 4: Distinguished Learner**



## **Does my child's teacher meet professional qualifications?**

**All teachers at Woodstation Elementary School are highly qualified in the content area they are teaching.**

**At Woodstation Elementary School, we are very proud of our teachers and feel they are prepared to give your child a high quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESSA. These regulations allow you to learn more about your child's teachers' training and credentials.**

**We are happy to provide this information to you.**

# What is Parent's Right to Know?

## At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

**Please refer to the Parents Right to Know Letter in your packet. for more information**

# What is required by law for Parent and Family Engagement?

## School systems must:

**Build capacity in parents as partners**

**Share and support parents in attaining high student achievement**

## We involve parents in student academic learning by:

- **Encouraging parents to play an active role at school including being involved in school decisions**
- **Creating policies that are written jointly with parents to guide what we do in parent and family engagement. Please pick up a copy of the CCPS and WES Parent and Family Engagement Policies tonight at the Title I Table**
- **Developing a Family-School Compact that outlines how parents, students, and the school staff will share the responsibility for student academic achievement**

# **What opportunities does the school provide for Parent and Family Engagement?**

**Parent and Family Engagement funds are used to provide families with workshops and events that help you support your child's learning.**

- **Family and School Team (FAST) Group Meetings in the classroom for all parents (September 18 and February 7)**
- **Family and School Team (FAST) Individual Meetings with the teacher (November 5-9 and March 18-22)**
- **Fifth Grade Transition to Middle School Breakfast (March 15)**
- **Georgia Milestones Assessment Workshop (March 19)**
- **School Improvement Plan PARENT Input Meeting (March 19)**
- **Welcome to Woodstation for PreK and Kindergarten (May 7)**

# **Parent Decision Making Opportunities**

- **Attend the Title I Parent Advisory Council (PAC) Meeting September 12, 9:30 a.m.**
- **Attend the District Parent Cafe on January 10**
- **Attend the District Advisory Council Meeting on May 9**
- **Complete the fall and spring parent surveys and compact input sheet**
- **Give regular input at workshops and meetings by using the Input Cards and evaluation forms provided**



# **Volunteer Opportunities:**

- **Help out staff by volunteering in the Family Resource Center (Room 120)**
- **Attend Volunteer Orientation/Training (September 12, 8:30 a.m.)**
- **Help teachers with Wednesday folders**
- **Read to students**
- **Help out at school events (picture day, school carnival)**
- **Be a Room Parent for your child's classroom**

## **How do parents lodge complaints?**

Parents should bring school complaints to the school principal, Mr. Ernie Ellis, at (706) 935-6700. There is a procedure to address concerns

Parents should bring Title I complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at (706) 965-2297 or ghaynes@catoosa.k12.ga.us

# **How responsive will the school be to my questions when staff is contacted?**

**We welcome parent questions and comments! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved.**

**Parents are encouraged to ask for regular meetings that you feel are necessary. We also want to hear your input about our Title I budget and the activities we have planned. We encourage your feedback and comments. Please feel free to contact us at any time with additional comments or questions. We want to hear from you!**

**Mr. Ernie Ellis, Principal (706) 935-6700**

**Jayne Black, Family Engagement Coordinator [jblack.wes@catoosa.k12.ga.us](mailto:jblack.wes@catoosa.k12.ga.us)**

# **Closing and Evaluation**

**Tonight there is a Title I table available with additional Title I handouts you may like to pick up. These include information about our Title I policies, How to Communicate with Your Child's Teacher, and Student Testing in Georgia.**

**We would also like for you to take a minute to evaluate the meeting tonight. Please give us your input by taking a moment to fill out your pink sheet included in your packet. You may return it to the Input Box as you exit, to Jayne Black, or to the school office anytime. We want to hear from you!**

**Thank you for attending tonight.  
We make an INCREDIBLE team!**

