

We want to stay in touch with you. Feel free to request a conference with your child's teacher or an administrator by calling (706) 935-6700

Come get involved at the WES Family Resource Center. If you would like to volunteer, participate, or observe in the classroom, please contact Jayne Black 706-935-6700 jblack.wes@catoosa.k12.ga.us

Jointly Developed

The parents and staff of Woodstation Elementary School jointly developed this **Family- School Compact for Achievement.**

- Parents help create the actions for home activities to support learning goals.
- Students told us what would help them learn.
- Teachers created home learning strategies.
- Meetings are held each year to update this compact and make changes based on student needs.

Parents are always welcome to contribute comments and input.

Building Partnerships

Some of our upcoming meetings:

- Family and School Team (FAST) Individual Conferences November 4-8 and February 3-7
- Family and School Team (FAST) Group Meeting March 19
- Parent Advisory Council (PAC) Meeting on April 15

Communication about Student Learning:

Woodstation Elementary School is committed to frequent, two-way communication with families about children's learning. Here are some ways to communicate with us and to stay informed:

- Student's nightly agenda
- Wednesday folders and newsletters
- Updates on the school website
- Checking grades in parent portal
- Emailing the teacher
- Attending FAST meetings in order to understand student progress

Contact your child's teacher by phone (706) 935-6700 or email for questions about your student's progress.

FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT School Year 2019-2020

Fourth Grade Focus for Student Success

Revised August 26, 2019



Woodstation

Elementary School

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Rock Spring, GA 30739
706-935-6700

Ernie Ellis, Principal
Amy Still, Assistant Principal

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- *Link to school goals*
- *Focus on student learning skills*
- *Describe how teachers will help students develop skills using high-quality instruction*
- *Share strategies parents can use at home*
- *Explain how teachers and parents will communicate student progress*
- *Describe volunteer opportunities*

DISTRICT GOALS FOR STUDENT LEARNING

1. To improve the percentage of students scoring proficient (levels 3,4) in grades 3-8 according to Georgia Milestones.
2. To improve the percentage of students graduating from high school.

**When teachers, students, and families work together, we CAN achieve our goal:
FROM HERE TO CAREER!**



SCHOOL GOALS FOR STUDENT LEARNING

- Increase the percentage of fourth grade students scoring at Proficient Learner, level 3, or Distinguished Learner, level 4, on the Georgia Milestones Assessment in ELA from 55%-58%
⇒ **ASSESSED ELA NEED FOURTH GRADE:**
⇒ ***Read with purpose and expression***
- ⇒ Increase percentage of fourth grade students scoring at Proficient Learner, level 3, or Distinguished Learner, level 4, on the Georgia Milestones Assessment in math from 62% to 64%
ASSESSED NEED FOURTH GRADE:
⇒ ***Develop an understanding of fractions***

WES Fourth Grade Students

- WES students joined staff and parents to develop ideas about how they can succeed in reading and math. Students thought of the following ideas to make connections between learning at home and school:
- Use websites my teacher has provided to practice reading and math at home.
- Practice math facts and multiplication facts at home.
- Read for 20 minutes each night at home and discuss what I read with my family.

Parents, students, and teachers work together for success!

WES Fourth Grade Teachers

- The fourth grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:
- Teachers will send home a reading log to encourage nightly reading practice at home.
- Teachers will provide parents and students with suggested IXL lessons to do at home that preview and review fraction skills.
- Teachers will communicate student progress through Wednesday folders, Remind messages, newsletters, STAR Reading and STAR Math reports, and student agendas about math and reading progress and ways for parents to help at home.

At Home

WES parents joined staff to develop ideas about how families can support student success:

- Attend Family and School Team (FAST) meetings and conferences to learn about grade level goals, my child's progress, and how to help at home.
- Practice ELA and reading skills at home by reading daily with my child, working on sight words, or using IXL and other educational websites together at home.
- Look for and read the class newsletter and Dojo messages to stay informed about what my child is learning in class and support their learning at home.

Comments and/or suggestions are welcome any time during the year.