

# **Title I Annual Parent Meeting**

**September 17, 2019 5:30 p.m.**



**Woodstation Elementary School**

**Where Excellence Starts**

# What is a Title I school?

Every Student Succeeds Act (ESSA), Title I, Part A Section 1116 provides financial assistance to state and local agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

# **WES participates in a Title I Schoolwide Program**

**This means that ALL students receive the benefits of being in a Title I school.**

## **Title I schools usually offer:**

- **Additional Staff**
- **Professional Development for Staff**
- **Technology**
- **Family Engagement in Children's Education**



# **What are our school's Title I (schoolwide) requirements?**

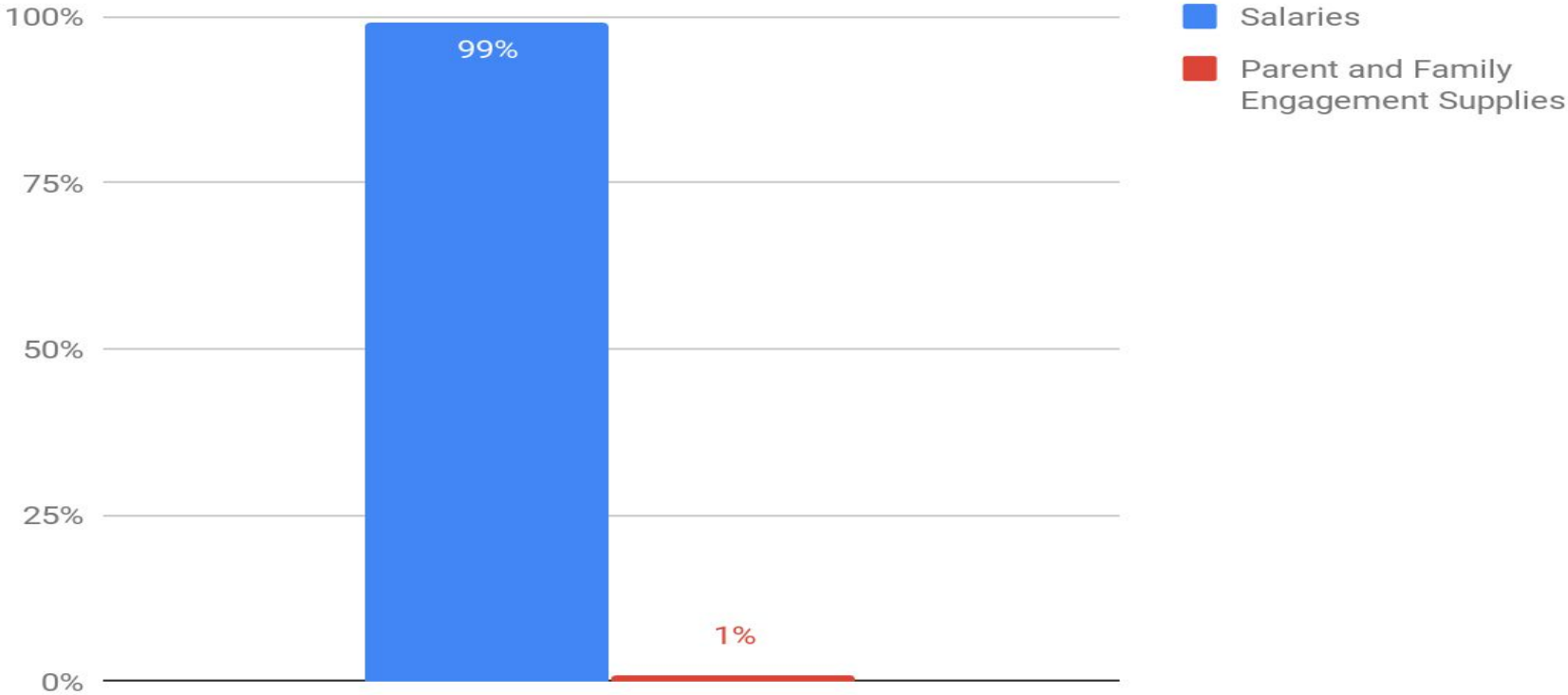
**The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of **ALL** students, particularly the lowest achieving students.**

**Be sure to get a copy of the Schoolwide Components handout at the Title I Table this evening.**

# How does our school spend Title I money?

- Fund a full-time **Academic Coach**
- Fund a full-time **Parent and Family Engagement Coordinator**
- Provide Parent and Family Engagement Workshops :
  - **FAST Group Meetings and Parent Conferences**
  - **Fifth Grade Breakfast and Welcome Night for PreK and Kindergarten**

# Title I Budget



# What are our school goals?

- 1. By May 2020 the percentage of students in 4th grade performing at a level 3 or 4 in English Language Arts will increase from 55% (3rd grade score) to 58% (4th grade score) on the Georgia Milestones Assessment.**
- 2. By May 2020 the percentage of students in 5th grade performing at a level 3 or 4 in ELA will increase from 47% (4th grade score) to 50% (5th grade score) on the Georgia Milestones Assessment.**
- 3. By May 2020 the percentage of students in 4th grade performing at a level 3 or 4 in Math will increase from 62% (3rd grade score) to 64% (4th grade score) on the Georgia Milestones test.**
- 4. By May 2020 the percentage of students in 5th grade performing at a level 3 or 4 in Math will increase from 49% (4th grade score) to 51% (on 5th grade score) on the Georgia Milestones Assessment.**

# What programs/supports are in place to help my child?

At WES we offer different programs to support our students. Some of these include:

- **After school tutoring**
- **Book clubs in the Media Center before school**
- **Intervention time in our school schedule**
- **Extra learning programs for students including Lexia, Reading Plus, DreamBox and iReady**





# Where do I find the State's Grade Report for our school?

<https://schoolgrades.georgia.gov/>

## Performance Snapshot:

- Woodstation's overall performance is higher than 60% of schools in the state and is similar to its district
- Its students' academic growth is higher than 57% of schools in the state and higher than its district
- 55% of 3rd grade students scored a level 3 or 4 on ELA for Georgia Milestones
- 62% of 3rd grade students scored a level 3 or 4 on math for Georgia Milestones
- 60% of 5th grade students scored a 920 Lexile, ready for 6th grade!

# What curriculum does our school use?

Catoosa County Schools use the state adopted standards as the basis of curriculum. Currently the adopted curriculum is the Georgia Standards of Excellence. These standards provide clear expectation for instruction, assessment, and student work. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence.

*Pick up your copy of the Georgia Standards of Excellence brochure tonight at the Title I Table*

# **Team Learning Process - The Four Questions**

- 1. What do we want all students to learn?**
  - Georgia Standards of Excellence
- 2. How will we know if they have learned it?**
  - Data
- 3. How will we respond if they don't learn it?**
  - Reteach, small groups, individualize
- 4. How will we extend learning for those who know it?**
  - Deepen learning, produce a product based on standard or target

# What tests will my child be taking this school year?

Students in grades 3-5 will take the [Georgia Milestones Assessment](#) in the spring. Instruction is centered on the Georgia Standards of Excellence. The Georgia Milestones rely on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress.

Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students ended up, but we also know how much progress they made to get there.

[Please see the Student Testing in Georgia handout available at the Title I Table](#)

# How do these test measure my child's progress?

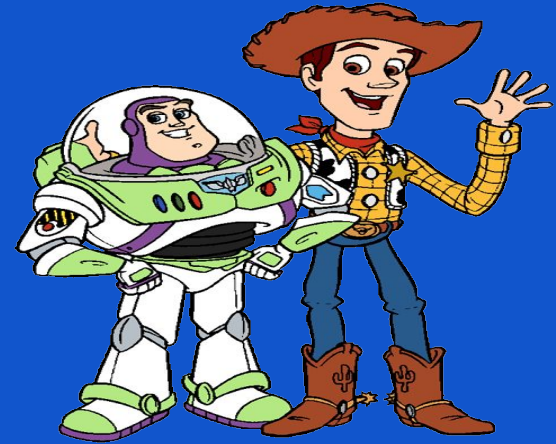
These test measure student growth from year to year in Reading, Writing (ELA) and Math. Students will score in one of four levels.

**Level 1: Beginning Learner**

**Level 2: Developing Learner**

**Level 3: Proficient Learner**

**Level 4: Distinguished Learner**



**At Woodstation, our goal is to have all students score level 3 or level 4.**

# Using the Statewide Longitudinal Data System (SLDS)

You may access your child's previous test performance, standards, and attendance using the SLDS.

1. Log into your **Parent Portal Account**
  - If you need to sign - up, we are happy to help!
2. Click on the **SLDS** link on the bottom left hand side of the page to view the dashboard for your student..
3. For more information about SLDS, visit the GaDoe at <https://www.gadoe.org>

# What is Parent's Right to Know?

At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

**Please refer to the Parents Right to Know Letter in your packet  
for more information**

## **Does my child's teacher meet professional qualifications?**

**At Woodstation Elementary School, we are very proud of our teachers and feel they are prepared to give your child a high quality education.**

**As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESSA. These regulations allow you to learn more about your teacher's training and credentials.**

**We are happy to provide this information to you.**



# What is required by law for Parent and Family Engagement?

## School systems must:

Build capacity in parents as partners

Support parents in attaining high student achievement

## We involve parents in student academic learning by:

- Encouraging parents to play an active role at school including being involved in school decisions and volunteering at school
- Creating policies that are written jointly with parents to guide what we do in parent and family engagement. *Please pick up a copy of the district and WES Parent and Family Engagement Policies tonight at the Title I Table*
- Developing a Family-School Compact for Achievement that outlines how parents, students, and the school staff will share the responsibility for student academic achievement

# **What opportunities does the school provide for Parent and Family Engagement?**

**Parent and Family Engagement funds are used to provide families with workshops and events that help you support your child's learning.**

- **Family and School Team (FAST) Group Meetings in the classroom for all parents (September 17 and March 19)**
- **Family and School Team (FAST) Individual Meetings with the teacher (November 4-8 and Nov 3-7)**
- **Fifth Grade Transition to Middle School Breakfast (March 6)**
- **School Improvement Plan Parent Input Meeting (Spring TBA)**
- **Welcome to Woodstation for PreK and Kindergarten Night (May 7)**
- **Local School Governance (LSGT) Meetings throughout the year**

# Parent Decision Making Opportunities

- Attend **Parent Advisory Council (PAC)** Meetings at Woodstation
- Attend the **District Parent Cafe** on January 9
- Attend the **District Advisory Council** Meeting on May 7
- Complete parent **surveys** and **compact input** sheet for parents
- Give regular input at workshops and meetings by using the **input cards** and **evaluation forms** provided

## **Volunteer Opportunities:**

- **Help out staff by volunteering in the Family Resource Center (Room 120)**
- **Help teachers with Wednesday folders**
- **Read to students**
- **Help out at school events (picture day, book fairs, Santa Shop)**
- **Join the Room Parent Team for your child's grade level**

## How do parents lodge complaints?

Parents should bring school complaints to the school principal, Mr. Ernie Ellis, at (706) 935-6700. There is a procedure to address concerns

Parents should bring Title I complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at

(706) 965-2297 or [ghaynes@catoosa.k12.ga.us](mailto:ghaynes@catoosa.k12.ga.us)

# How responsive will the school be to my questions when staff is contacted?

We welcome parent questions and comments! We want to make sure you leave the meeting informed about our Title I program as well as the opportunities the school provides to get involved.

Parents are encouraged to ask for any meetings that you feel are necessary. **We also want to hear your input about our Title I budget** and the activities we have planned. We encourage your feedback and comments. Please feel free to contact us at any time with additional comments or questions. We want to hear from you!

**Mr. Ernie Ellis, Principal:** [\(706\) 935-6700](tel:(706)935-6700)

**Jayne Black, Family Engagement Coordinator:** [jblack.wes@catoosa.k12.ga.us](mailto:jblack.wes@catoosa.k12.ga.us)

# Closing and Evaluation

Tonight there is a Title I table available with additional Title I handouts you may want to pick up. These include information about our Title I policies, How to Communicate with Your Child's Teacher, and Student Testing in Georgia.

We would also like for you to take a minute to evaluate the meeting tonight. **Please give us your input by taking a moment to fill out your pink sheet included in your packet.** You may return it to the Input Box as you exit, to Jayne Black, or to the school office anytime. We want to hear from you!

**Thank you for attending tonight.  
You've got a friend in us!**

