

Each Title I school has a parent involvement coordinator (PIC) who serves parents and staff. PICs meet regularly to grow professionally.



Title I supplies extra resources such as home study materials, parenting books, extra teachers, parent involvement coordinators, training and technology.



Helpful brochures are available to check out in multiple languages in the family resource rooms.

We want  
parent and



Title I legislation requires Parent and Family Engagement because of overwhelming student academic benefits when parents are engaged. That's why Catoosa County Title I reserves no less than 1% of the Title I funds it receives for Parent and Family Engagement.



**Please Volunteer at Your School**

## Catoosa County Schools Title I Parent and Family Involvement 2022 Policy Summary

**What is a DAC?**



The District Advisory Council evaluates the Title I Parent and Family Engagement policy and makes changes based on input gathered throughout the year including an extensive survey from parents.

**What is the first title?**

Title I ("Title One"), a provision of the Every Student Succeeds Act, is a program created by the [United States Department of Education](#) to distribute funding to schools and school districts with a high percentage of students from low-income families.

**Parent and Family Engagement is a key component of the Title I legislation.**

## What Is Parent and Family Engagement?

**Parent and Family Engagement is the participation of parents in regular, two-way, and meaningful communication. It involves student academic learning and other school activities where:**

- **Parents can request regular meetings and**
- **Parents play an important and active role in their child's education.**

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## **What is the Parent and Family Engagement Policy?**

Parents, educators and community jointly set expectations for Parent and Family Engagement. The policy guides strategies and resources that strengthen



school and parent partnerships.

**For your information:** Find out about your child's curriculum, testing and ways to monitor these by attending a meeting or getting a brochure from your school's family resource room.

Title I Parent and Family Engagement partners with other programs and agencies by sharing resources and training.



Faculty and staff are taught how to reach, communicate with, and work with parents as equal partners.



For more information, please contact:

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## **WHY WE DO THIS**

Research shows that when parents engage in their children's education:

- · Children tend to achieve more, regardless of ethnic or racial background, socioeconomic status, or parents' education level.
- · Children generally achieve better grades, test scores, and attendance.
- · Children consistently complete their homework.
- · Children have better self-esteem, are more self-disciplined, and show higher aspirations and motivation in school.
- · Children's positive attitude about school often results in improved behavior in school and less suspension for disciplinary reasons.
- · Fewer children are being placed in special education and remedial classes.
- · Children from diverse cultural backgrounds tend to do better when parents and professionals work together to bridge the gap between the culture at home and the culture in school.
- Middle school and high school students whose parents remain involved usually make better transitions and are less likely to drop out of school.