Woodstation Elementary School

Georgia Milestones Information





Woodstation Elementary School

WES Mission: "Where Excellence Starts"

WES Vision: Rigor Relationships Resilience

Four Guiding questions to be considered:

- 1. What is it we want our students to know?
- 2. How will we know if our students are learning? What strategies will we use?
- 3. How will we respond when our students do not learn?
- 4. How will we enrich and extend the learning for students who are proficient?



Georgia Milestones is primarily a criterion-referenced test, reflecting the content standards for each grade and course

Woodstation Elementary School teachers teach the Georgia state-adopted content standards:

<u>The Georgia Standards of Excellence.</u>

Woodstation's Plan



At Woodstation we test all students online.

We have one to one technology which helps with test administration.

Woodstation Elementary TEST DATES:



Monday, April 24	Reading	1
• Tuesday, April 25	ELA	2 & 3
• Wednesday, April 26	Math	1 & 2
• Thursday, April 27	Science (5 th only)	1 & 2



General Test Parameters

- ELA will consists of 3 sections, 1 of which will focus mainly on writing
- Mathematics will consist of 2 sections
- Science will consist of 2 sections (5th grade only)

Each section will be approximately 70 minutes.

Georgia Milestones: Unique Features

Item Types:

- Selected-Response (multiple-choice)
 - all content areas (Math, ELA, Reading, Science, and Social Studies)
 - evidence-based selected response in ELA
- <u>Constructed-Response</u> is a general term for assessment items that require the student to generate a response as opposed to selecting a response.
 - ELA and Mathematics
- Extended-Response require more elaborate answers and explanations of reasoning. They allow for multiple correct answers and/or varying methods of arriving at the correct answer. Writing prompts and performance tasks are examples of extended-response items
 - ELA and Mathematics

Multiple Choice: Example

Which fraction is largest? B is the correct answer



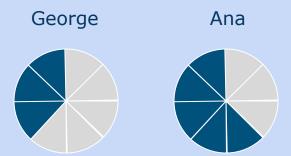
$$\frac{1}{2}$$

$$\frac{1}{6}$$



Constructed Response: Example

George and Ana each had a 12-inch pizza. Both pizzas were split into 8 equal pieces. The shaded pieces are the portion of their pizzas that George and Ana ate.



Express in fractions how much pizza George and Ana ate. Use the symbol <, =, or > to show who ate more pizza.

Georg	ge	Ana
5		3
8		8

The content and presentation of these tems are for illustrative purposes only.

Constructed Response: Example

Ceorge has a 12-inch pizza. Ana has a 9-inch pizza. George and Ana both ate $\frac{1}{2}$ of their pizza. George says he ate more than Ana. Is George right? Explain why or why not.

George



Ana



George is right. His pizza was bigger so $\frac{1}{2}$ of a bigger pizza is more than $\frac{1}{2}$ of a smaller pizza.

George



Carlos





Carlos has a 12-inch pizza. He ate $\frac{1}{4}$ of his pizza. Did George or Carlos eat more pizza? Explain your answer.

George ate more pizza. Their pizzas are the same size. $\frac{1}{2}$ of the pizza is more than $\frac{1}{4}$ of the pizza.



Writing at Every Grade

- All students will encounter a constructed-response item allowing for narrative prose, in response to text, within first or second section of the test (contributes to the writing score).
- Within the writing section of the test, students will read a pair of passages and complete a series of "warm-up" items.



General Test Parameters: Mathematics

Criterion-Referenced

Total Number of Items: 53 / Total Number of Points: 58

Breakdown by Item Type:

- 50 Selected Response (worth 1 point each; 10 of which are aligned NRT)
- 2 Constructed Response (worth 2 points each)
- 1 Constructed Response (worth 4 points)

Norm-Referenced

Total Number of Items: 20 (10 of which contribute to CR score)

Embedded Field Test

Total field test items: 10

Total number of items taken by each student: 73



General Test Parameters: Science

Criterion-Referenced

Total Number of Items: 55 / Total Number of Points: 55

Breakdown by Item Type:

55 Selected Response (worth 1 point each; approximately 10 of which are aligned NRT)

Norm-Referenced

Total Number of Items: 20 (approximately 10 of which contribute to CR score)

Embedded Field Test

Total field test items: 10

Total number of items taken by each student: 75

How are we preparing your children for Georgia Milestones?

- Constructive Response (CR) items included in CFA's and CSA's of all subject areas.
- Teaching specific strategies to answer CR items.
- Milestones Assessment Guides with sample items.
- We use multiple assessments to track student achievement in reading, language, and math.
- We provide instruction using research-based practices.
- We analyze test scores in CFA's and CSA's to determine the greatest areas of need before we plan instruction.
- We provide test-taking tips to the students.
- Daily interventions in reading and math

Student Incentives Making Learning FUN!



- Celebrations
- PBIS Rewards
- General Bucks (school-wide) Star Bucks (Classroom)
- Opportunity to enter writing contests- Young
 Georgia Authors Contest

For Parents



- Make sure you have routines in place that support completion of homework and studying.
- Help your child establish good attendance habits.
- Be aware of how your child is doing in school. Attend
 Family and School Team (FAST) Nights and Conferences
 to stay updated about your child's progress and how to
 help at home.
- Make school a priority as you schedule other family events. Your attitude toward school will greatly impact your child's attitude!

Test Taking Strategies RELAXED



- Read the question carefully then reread the passage or problem to find the right answer.
- Examine every answer choice before you choose your answer.
- Label your answer in the passage leave the hard ones for last.
- Always check your work and answer sheet.
- X-out (eliminate) answers that cannot be right.
- Exceptional effort- give a "Woodstation Generals" try.
- Don't spend too much time on one question. Don't doubt yourself!

Everyone Needs to Eat a Healthy Breakfast!

Eating Breakfast will Energize your Child for Testing

Provide your child with a variety of healthy food items to start their day:

Whole Grains - Whole wheat bread, oatmeal

Protein - Eggs, lean meat, nuts, peanut butter

Fresh Fruits - Grapes, berries, banana, apple

Dairy - Yogurt, milk, cheese



Practice and Information

Milestones Testing Information:

www.doe.k12.ga.us

- Georgia Milestones video
- Parent resources: Georgia Milestones EOG Study Guides.

Milestones Practice Testing Site:

www.gaexperienceonline.com

(See instruction sheet)

