



Family Engagement Did you know?

Learn all about it!



Hello! I'm Jayne Black...

I am the Family Engagement Coordinator at Woodstation Elementary. My position is part of our Title I program. This is my 10th year at Woodstation and I love it here. Woodstation has the best students, staff, and families!





What is Family Engagement?

Family Engagement is about building relationships with our families. Student learning is a shared responsibility between teachers, students, and parents. It is collaboration between our school, community, and families in order to support the learning and development of our students. We all love our awesome kiddos and are cheering for their success!

Did you know?

The impact of Family Engagement on students leads to...

- ☐ Higher student achievement
- ☐ Better attendance
- ☐ Higher graduation rates
- ☐ Fewer behavior problems and better social skills





This is our family engagement team

We are happy to help!



Ms. Jayne Black

Family Engagement
Coordinator



Mr. Ernie Ellis

Principal



Mrs. Kandy Carter

Academic
Coach



Some facts about Woodstation.

100%

Of our parents are VALUED. You are your child's first teacher.

You have already taught them so many things! We want to partner with you to help your child learn and grow!

100%

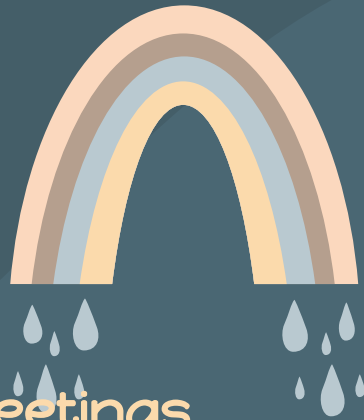
Of our students are learning. Students learn at different rates. We individualize instruction and offer intervention and support to help ALL students learn!

100%

Of our teachers want to COMMUNICATE with you. You know your child better than anyone. We want you to share information with us that will help us provide the best learning environment for your child. You can contact your teacher through email, dojo/Remind, or by calling the school.



Did you know there are many opportunities to be involved?



Sharing Input

Your input shapes school decisions! Complete surveys and participate in developing our compact and policies.

Volunteering

Volunteering helps us build a relationship. You will feel like a valuable part of our community and learn new skills!

Supporting Learning

FAST activities, teacher newsletters, and messages give you suggestions of ways you can support learning at home. Talking with your child about what is happening in the classroom, reading together, and practicing at home gives your student more opportunities to grow in their learning.

Attending FAST Meetings

Knowing your child's data and progress gives you an understanding of what your child is learning and the progress needed to reach academic goals.

Utilizing Parent Resources

We have community, academic, and parenting resources available to ensure everyone in your family has the support needed to learn and develop together.





Did you know we want you to be involved in your child's learning?

To keep you informed on your child's progress and how you can support your child's learning, we host [FAMILY AND SCHOOL TEAM \(FAST\) Meetings](#) for grades K-5 throughout the year. FAST is a family-school partnership that replaces traditional parent- teacher conferences and emphasizes:

- Student success is a shared responsibility
- Families and teachers working together
- Sharing student data and progress with families
- Giving parents the skills and confidence to support grade-level learning goals at home

This is our FAST schedule

Group Meeting #1

Review MAP data, learn foundational skills and how to practice skills at home.

Conference #1

Communicate one-on-one with your teacher. Review student progress and set goals together.

Conference #2

Communicate one-on-one with your teacher. Review winter MAP scores and set new goals together.

Group Meeting #2

Learn grade-level skills, Lexile ranges, Georgia Milestones information, and how to support learning at home.



Did you know we value parent input?

Parents are given the opportunity to have a voice in decision making at school. Your feedback is important to us! Here are some ways to give us your suggestions:

- Contributing input for the development of our compact
- Participating in Parent Advisory Council Meetings (PAC)
- Becoming familiar with our Title I spending, school goals, school policy and School Improvement Plan.
- Completing parent surveys
- Clicking here to complete our Input Card.



Did you know about our school and state assessments?

All students in K-5 take MAP Growth assessments in reading and math. We share your student's MAP data with you during FAST meetings. Students in 3rd, 4th, and 5th grade also take Georgia Milestones Assessments in the spring.

MAP GROWTH reading and math (fall, winter, spring)

Georgia Milestones reading and math (3rd - 5th grade)

Georgia Milestones science (5th grade only)





Did you know parent information is everywhere?

Family Resource Center (Room 120)

Our Family Resource Center is full of resources that are available to you. There is a bulletin board where community programs are posted. All of our important Title I documents can be found in our Family Center. Parents use the center to come together and complete volunteer tasks and even eat lunch with their student! The Family Resource Center is always open during school hours. Come check it out! Click [HERE](#) to view some of the online resources that are available .

School Website

Our compact and policy can always be found on our school website. School programs are advertised on the website and minutes are uploaded in case you miss a meeting. Community information, surveys, translations, and our Input Card are on the website. Click [HERE](#) to view the Title I tab and all the information available on our website.

Weekly General Connection and Teacher Newsletters

Be sure to join Class dojo to stay up to date on everything happening at school. Mr. Ellis sends a weekly newsletter update that contains valuable information about what is happening each week. Teachers share learning targets and goals in their classroom newsletters. Sign up for school texts and Title I texts to receive even more information!





Did you know?

We have resources to help our students and families transition to school (Pre-K/Kindergarten) and also transition to middle school. Visit the Family Resource Center, the school website, and look for information about transition events in the spring.

- 5th Grade Breakfast with an HMS Principal (March)
 - 5th Grade Tour of Middle School (May)
 - Welcome Night for Upcoming Pre-K/Kindergarten (May)
- 



Did you know we want your suggestions for our Title I spending?

At Woodstation, we spend out Title I funds on:

- Salary for a full-time academic coach
- Salary for a full-time family engagement coordinator
- Supplies for FAST meetings and workshops
- Professional learning opportunities for staff



Did you know?

You can request a conference with your teacher at any time!

You can request a meeting or workshop you think is necessary. We want to make sure we are meeting the needs of our families. If you feel like there is a program we need to have, please let us know!

School documents can be translated into different languages. Let us know if you need translations.

Paper copies of Title I documents on our website can be sent home by contacting the Family Engagement Coordinator.

Child care for school age children is provided for in-person meetings at school.



Did you know you
can sign up for
family engagement
texts?

Text this number: 81010

Type this message: @westitle1

To: 81010

Message:
@westitle1



Do you know our Mission and Vision?

Mission Statement:

Where Excellence Star

Vision Statement:

Rigor, Relationships, and Resilience





Thank you!



Click [HERE](#) to let us know you participated and how you'd like to get involved.

Do you have any questions?

Contact me!

Jayne Black

Family Engagement Coordinator

jblack.wes@catoosa.k12.ga.us

(706) 935-6700



collaboration opportunities behaviour ratings
mathematics socialization partnership self-esteem
transitions aspirations parent performance trust adaptation attitude dialogue confidence involvement
climate aspirations parent competence trust adaptation attitude dialogue confidence involvement
academic engagement welcoming adjustment relationships attendance literacy
achievement support participation community expectations home teacher skills communication
school connection reciprocity retention enrolment graduation cooperation empowered

